



Northwest Middle School

1606 Geer Highway
Travelers Rest, SC 29690

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 845 Students | |
| Principal | Lee Givins | 864-355-6900 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Roger Meek | 864-233-8587 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Average | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Below Average |
| 2008 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

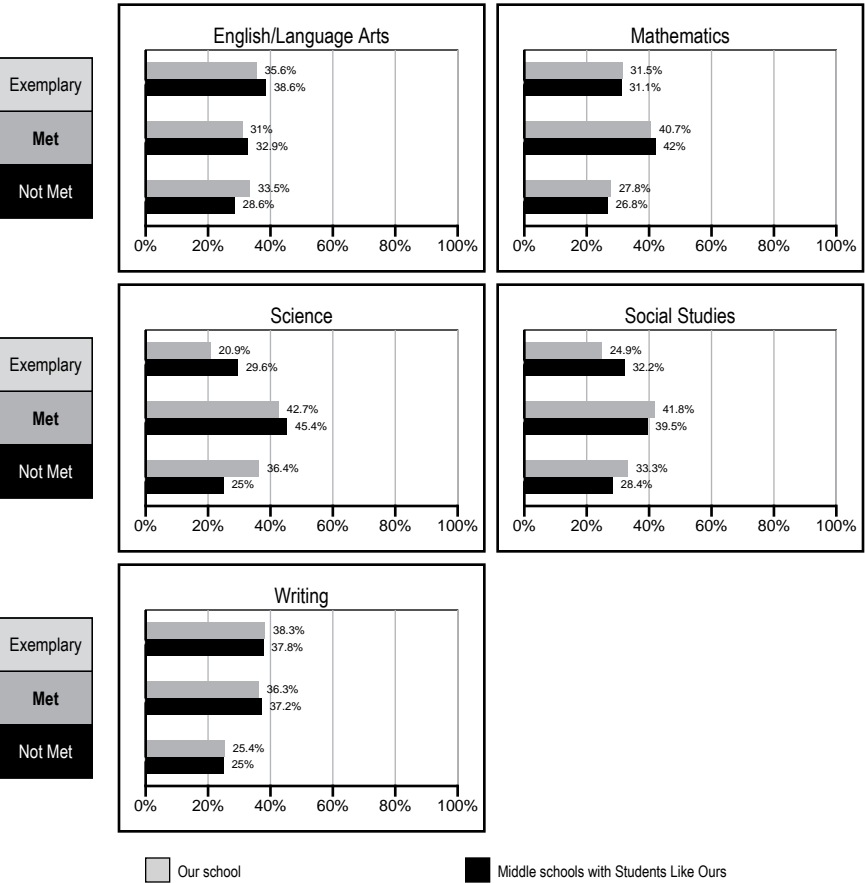
98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 6 | 22 | 31 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.1% |
| English 1 | 100.0% | 97.3% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 96.7% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=845) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 12.6% | Down from 17.1% | 26.4% | 22.9% |
| Retention rate | 0.3% | Down from 2.3% | 0.8% | 0.8% |
| Attendance rate | 94.4% | Up from 94.3% | 95.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.2% | Up from 1.1% | 0.6% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=40) | | | | |
| Teachers with advanced degrees | 65.0% | Down from 67.5% | 61.1% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 86.0% | Down from 89.3% | 88.2% | 86.7% |
| Teacher attendance rate | 93.7% | Up from 92.9% | 95.0% | 95.2% |
| Average teacher salary* | \$46,268 | Down 4.0% | \$47,043 | \$46,422 |
| Professional development days/teacher | 7.4 days | Down from 10.4 days | 10.6 days | 10.0 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 27.7 to 1 | Up from 26.9 to 1 | 22.7 to 1 | 22.0 to 1 |
| Prime instructional time | 87.2% | Down from 88.8% | 89.5% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 91.0% | 99.1% | 98.8% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$5,611 | Down 6.1% | \$7,098 | \$7,245 |
| Percent of expenditures for instruction** | 64.5% | Up from 63.1% | 64.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 63.9% | Up from 62.2% | 63.0% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Northwest Middle School is located in the beautiful foothills of northern Greenville County serving students from the Travelers Rest, Slater-Marietta, and Cleveland areas. We have a diverse group of students who strive daily to live up to our motto of 100% effort – 100% of the time. We are an authorized International Baccalaureate Middle Years Program school. Through the IBMYP students engage in scholarly pursuits which incorporate all of the academic areas into meaningful learning experiences.

This year we have seen an increase in our students' academic successes. Our BETA Club has approximately two hundred members excelling academically and providing service to the community. We have four students who were recognized statewide by the Duke TIP program. We have over fifty eighth grade students who were recognized as Palmetto Scholars. Each quarter we honored those students who made straight A's by inviting them to a Luncheon provided by the School Improvement Council. This year we saw an average of 100 students invited to these luncheons. In an effort to increase student achievement this year several programs were continued and new ones implemented. We offer our students high school credit courses in Algebra I, English I, and Spanish I. We also offer a strong Gifted and Talented program for our gifted students. We introduced a Second Chance Tuesday program this year so that students, who needed to, could stay with the principal on Tuesday afternoons to retake tests or make-up assignments in a quiet and supportive setting. We also offered an Academic Make-up Center on Tuesdays and Thursdays for students to complete assignments in a monitored setting. Our teachers have continued to use MAP and PASS data to target student learning. Teachers also meet regularly with their peers to plan lessons based on the state standards. This year our teachers began unpacking the new Common Core Standards.

Northwest has been assisted in our mission by two very strong groups. Our PTSA is a proponent for our mission and works with our students, teachers, and community to help fill the void left by recent budget cuts. Our School Improvement Council has been active in supporting the improvement and increase of our students' achievement by providing recognition and advice. The work of these parents and community members this year has had a dramatic effect on Northwest Middle School.

While we continue to stress a strong academic program for our students we realize the need for extra-curricular activities to help them develop into well rounded individuals. We offer a full sports program consisting of Volleyball, Basketball, Baseball, Softball, and Soccer. This year our spring sports teams were very strong in district competition. For those students interested in the arts we offer an award winning band program, an art program, and a new chorus program. We see many students who participate in both athletics and the arts.

Lee Givins, Principal

Sandra Larson, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 49 | 245 | 39 |
| Percent satisfied with learning environment | 83.3% | 73.0% | 70.3% |
| Percent satisfied with social and physical environment | 95.9% | 71.3% | 60.5% |
| Percent satisfied with school-home relations | 83.3% | 87.1% | 68.6% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 89.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Northwest Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.1% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 94.4% | 94.0%* | Yes |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 6-8

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students | 643.1 | 645.3 | 618.8 | 624.9 | 100.0 | 100.0 |
| Male | 637.1 | 644.7 | 620.6 | 626.6 | 100.0 | 100.0 |
| Female | 649.2 | 645.9 | 616.9 | 623.0 | 100.0 | 100.0 |
| White | 645.1 | 647.0 | 620.9 | 627.1 | 100.0 | 100.0 |
| African American | 619.7 | 623.8 | 600.0 | 607.5 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 588.0 | 595.9 | 569.0 | 581.5 | 100.0 | 100.0 |
| Limited English Proficient | 636.4 | 634.4 | 603.9 | 603.9 | N/A | N/A |
| Subsidized meals | 629.5 | 632.7 | 607.5 | 611.3 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 296 | 99.3 | 36.7 | 35.6 | 27.8 | 63.3 |
| | 7 | 276 | 100 | 33.1 | 33.1 | 33.8 | 66.9 |
| | 8 | 269 | 99.3 | 43.8 | 30.3 | 25.9 | 56.2 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 279 | 100 | 33.1 | 28.8 | 38.1 | 66.9 |
| | 7 | 305 | 100 | 32.6 | 37.8 | 29.5 | 67.4 |
| | 8 | 272 | 100 | 34.8 | 25.4 | 39.8 | 65.2 |
| Mathematics | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 296 | 99.3 | 27.8 | 40.2 | 32 | 72.2 |
| | 7 | 276 | 100 | 24.4 | 36.5 | 39.1 | 75.6 |
| | 8 | 269 | 99.3 | 41.8 | 45.8 | 12.4 | 58.2 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 279 | 100 | 25.7 | 40.5 | 33.9 | 74.3 |
| | 7 | 305 | 100 | 26 | 39.9 | 34 | 74 |
| | 8 | 272 | 100 | 32 | 41.8 | 26.2 | 68 |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 146 | 99.3 | 43.8 | 40.9 | 15.3 | 56.2 |
| | 7 | 276 | 100 | 32.3 | 46.6 | 21.1 | 67.7 |
| | 8 | 131 | 97.7 | 36.1 | 39.3 | 24.6 | 63.9 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 142 | 100 | 38.8 | 50.4 | 10.9 | 61.2 |
| | 7 | 305 | 100 | 37.8 | 42.7 | 19.4 | 62.2 |
| | 8 | 136 | 100 | 31 | 34.9 | 34.1 | 69 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 150 | 98.7 | 37.8 | 50.3 | 11.9 | 62.2 |
| | 7 | 276 | 99.6 | 39.6 | 34.7 | 25.7 | 60.4 |
| | 8 | 136 | 100 | 49.6 | 34.1 | 16.3 | 50.4 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 137 | 100 | 30.5 | 50.8 | 18.8 | 69.5 |
| | 7 | 305 | 100 | 34.7 | 41 | 24.3 | 65.3 |
| | 8 | 136 | 100 | 33.1 | 34.6 | 32.3 | 66.9 |

Writing

| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 270 | 99.3 | 35.5 | 43.8 | 20.7 | 64.5 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 270 | 98.9 | 24.5 | 36.8 | 38.7 | 75.5 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample